

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Introduction and Assessment of Mentally Retarded Children–II (3604)
Level: MA/M.Ed Special Education **Semester: Autumn, 2013**
Total Marks: 100 **Pass Marks: 40**

Note: Attempt all questions. Please avoid reproduction from books. Your own analysis would be appreciated. Only hand written assignment should be submitted.

ASSIGNMENT No. 1

(Units: 1–5)

- Q. 1 Differentiate between speech and language. Describe all the components of language individually with examples. How do they collectively involve in language development? (20)
- Q. 2 Define motor skills. Give an account on the normal development pattern of motor skills. (20)
- Q. 3 Explain Memory and Attention. How would they be measured for MRC? (20)
- Q. 4 Define self-help skills. How can a teacher help MRC to develop these skills? (20)
- Q. 5 Discuss the pre-requisites of vocational training. (20)

ASSIGNMENT No. 2

(Units: 6–9)

Total Marks: 100

- Q. 1 Give an account on the changes a family go through by the birth of a handicapped child. (20)
- Q. 2 Discuss the role parents play in cooperation with professional in management and training of the handicapped child. (20)

- Q. 3 Differentiate between “Counseling and Psycho-Therapy”. In what respects, a teacher is responsible for the mental hygiene of the child? (20)
- Q. 4 Give an account on different approaches to rehabilitation of MRC? (20)
- Q. 5 Discuss the problems of MRC in infancy, childhood and adolescent period. (20)

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